Index

Ability, usefulness of tests of, 142
Academic, 11
American culture, 112
Art, orient to, 33
Avocational function, 116

Block-and-gap course, 31
Builder, man as, 115

Certification, changing concepts of, 95
Certification standards, 72
Characteristics, of professional education, 100
Child growth, 62
Commission of Higher Education, 17
Communication, in general education, 34
Consumer function, 117
Continental approach, to professional education, 79
Creativity, 114, 125
Criticisms, of professional education, 73
Cultural education, 10
Cultural function, 117
Curriculum –
  in general education, 20
  knowledge, 62
  revision of, 93
  for teacher education, 170

Discussion method, 33
Drop-out, rate of, 143

Examinations, 24
Experience –
  in education, 49
  as method, 29
  precepts for learning, 170

Faculty, develops educational philosophy, 56
Five-year program, 78, 99
Follow-up studies, 105
Foundations, 66
Freshmen, interest score of, 163
Functions, of industrial arts, 116

General Education –
  and ability to live, 43
  classical view, 11
  and code of ethics, 43
  as common experience, 42
  definition, 9, 15
  experience theory, 13
  at Harvard, 25
  liberal arts view, 12
  for personal maturity, 37
  practices, 3
  and social responsibility, 44
  and specific knowledge, 44
  theory, 6
  working definitions, 16
General professional courses, 70
Graduates, follow-up of, 105
Graduate, profile of, 99, 103, 178
Great books, 33
  in education, 22

Human postulate, 114
Humanism, 15

Humanities, approaches to, 33

Individual worth, 2
Industrial arts –
  for college general education, 50
  as general education, 46
  interpretation, 115
  philosophy of, 106
Industry, purpose of, 123
Implications, for teacher education, 169
Instruction, in professional education, 101, 106
Instrumentalism, 15, 28
Integration –
  in general education, 32
  of professional courses, 83
Interests –
  of industrial arts students, 148
  of industrial arts teachers, 153
  measurements of, 145
  of unsuccessful teachers, 157

Laboratories, 24
Laboratory experiences, in professional education, 85
Laboratory work –
  professionalizing, 92
  values of, 48
Learning experiences, guiding precepts for, 170
Lectures, 24, 33
Liberal education, 10, 174

Marriage education, 38
Material culture, 110
Materials and methods, 66
Methods in general education, 20

Nature of man, 114
Naturalism, 15, 28
Needs, educational, 2
Nonacademic, 11

Objective tests, 34
Objectives, of industrial arts, 41
Organization, within professional education, 65

Orientation function, 116
Outcomes of education, 17

Personal-social adjustment, 37
Philosophy, of industrial arts, 106
Placement, of professional education courses, 67
Population, of interests study, 150
Practical arts, values of, 48
Problem approach, to general education, 32
Professional education, 174, 175
  changing, 93
  implications of criticisms, 76
  improving, 89
  integration of courses, 83
  laboratory experiences, 85
  patterns of, 64
  place in programs, 60
  practices, 4
  principles of, 98
  purposes of, 61
  related to specialization, 91
  standards, 72
  theory, 6
  trends in, 78
  values of, 59
Profile, of graduate, 103, 178
Programs in general education, 20
Project, purposes of, 126

Rational, man is, 114
Rationalism, 15
Rationalistic view of general education, 28

School's role, 62
Seminars, 24
Skill, changes, 130
Social function, 117
Social science, in general education, 35
Special education, 52
Special professional courses, 70
Standards, of professional education, 72
Student teaching, 66
  scope, 86

Students –
interests of, 145
prediction of success of, 165
problems in selecting, 140
selection of, 140
Subject matter –
changes, 124
for industrial arts, 119
Survey course, 31

Teacher certification standards, 72
Teacher competencies, 118
Teacher education –
curriculum for, 173
general education for, 51
implications for, 169
Teachers –
criticize professional education, 75
in general education, 22
interests of successful, 160
role, 62
value of, 2
Teaching, phase of, 27
Team teaching, 33, 175
Technical education, 174, 176
all inclusive, 128
assumptions underlying, 122
bases for, 109
practices, 5
a proposed program, 133
theory, 6
Technical function, 116
Technique, defined, 29
Technological postutate, 110
Technology –
advanced, 135
defined, 110
fundamentals of, 134
Television, educational, 33
Time, for professional education, 64
Tools, man uses, 114
Trends, in professional education, 78
Tutorials, 24
Two-part plan, of professional education, 81

Understandings, through general education, 31

Vocational planning, 38

Western civilization, 33
Work, purpose, 122
Working, values of, 46

Yearbooks, purposes of, 2